Satisfaction Assessment Form for Learner

Chakrabongse Bhuvanarth International College of Interdisciplinary Studies (CBIS)

**Instruction** has been developed to collect feedback on the satisfaction of current students at the CBIS who have completed all required courses in the semester of 2025. The information obtained will be used to support the ongoing enhancement and refinement of the learning support system and service quality. It encompasses key aspects, including curriculum quality, instructional effectiveness, and the provision of learning resources and educational support services. The collected responses will serve as essential input for continuous quality improvement and alignment with students’ evolving needs and expectations.

This questionnaire consists of three parts as follows:

1. General Information for Master’s and Doctoral Students.
2. **Satisfaction**

**-**Satisfaction with Curriculum Quality.

**-**Satisfaction with Teaching and Instructors.

**-**Satisfaction with Learning Support and Services.

1. Opinions and suggestions

Thank you for your valuable time

Office of the Academic Department of CBIS

**Part 1: General Information for Master’s and Doctoral Students**.

Instructions: Please fill in the blanks, or choose the one that best matches your idea.

1. Instructor’s name and surname.....................................................................................................

Course title..........................................................................................................................................

1. Academic qualification attained by the College:

2.1  Master’s degree of Management 2.2  Doctoral Degree of Management

2.3  Master’s degree of Music 2.4  Doctoral Degree of Music

2.5  Master’s degree of Fine Arts 2.6  Doctoral Degree of Fine Arts

1. Academic Year of Admission: / .
2. Batch: .

**Part 2: Satisfaction**

**Instruction:** Please mark “ **✓** ” to indicate your level of satisfaction for each of the following items using a 5-point rating scale.

**Level of Satisfaction – 5 points**

1 – Very dissatisfied

2 – dissatisfied

3 – unsure

4 – satisfied

5 – Very satisfied

Section 1: Curriculum Quality

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | 5 | 4 | 3 | 2 | 1 |
| The curriculum content is relevant to current social changes. |  |  |  |  |  |
| The curriculum meets the needs of the labor market. |  |  |  |  |  |
| Flexible curriculum structure. |  |  |  |  |  |
| The curriculum enhances competencies essential for future careers. |  |  |  |  |  |
| The curriculum regularly improved. |  |  |  |  |  |

Section 2: Teaching and Instructors

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | 5 | 4 | 3 | 2 | 1 |
| Instructor’s knowledge experts in their subject areas. |  |  |  |  |  |
| Instructors deliver content clearly and engagingly. |  |  |  |  |  |
| Instructors encourage student participation in the learning process. |  |  |  |  |  |
| Fairness in assessment and evaluation |  |  |  |  |  |
| Providing opportunities to ask questions and receive constructive guidance. |  |  |  |  |  |

Section 3: Learning Support and Services

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | 5 | 4 | 3 | 2 | 1 |
| The suitability of the classroom environment and supporting facilities. |  |  |  |  |  |
| Accessibility of research and academic information resources. |  |  |  |  |  |
| Access to close and continuous academic and non-academic advising. |  |  |  |  |  |
| The responsiveness and service quality of administrative staff. |  |  |  |  |  |
| The effectiveness of safety measures on campus. |  |  |  |  |  |

**Part 3: Opinions and Suggestions**

Please provide suggestions for further development and improvement.

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Thank you for your kind cooperation